



**THE VOCABULARY MASTERY OF THE FOURTH GRADE
STUDENTS OF SD 1 WANGUNREJO PATI IN ACADEMIC
YEAR 2015/2016 TAUGHT BY USING LIMBING UP A
LADDER GAME**

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UNIVERSITY OF MURIA KUDUS
2017**



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SD 1 WANGUNREJO PATI IN ACADEMIC YEAR 2015/2016 TAUGHT
BY USING CLIMBING UP A LADDER GAME**

SKRIPSI

Presented to Muria Kudus University

**In Partial Fulfillment of the Requirement for Completing
The Sarjana Program In the English Education Department**

By

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ENGLISH EDUCATION DEPARTMENT

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MURIA KUDUS UNIVERSITY

2017

MOTTO AND DEDICATION

- Learn from the past, live for today and plan for tomorrow
- Create, keep your dream and believe it will come true.
- Do it now, because sometimes “later” becomes “never”.



This *Skripsi* is dedicated to:

- Allah SWT the Almighty
- Her beloved parents, H. Ali Murtadho and Hj. Isniwati Budi Eni
- Her beloved sister and brother
- Her beloved husband and son
- Her beloved friends

ADVISORS' APPROVAL

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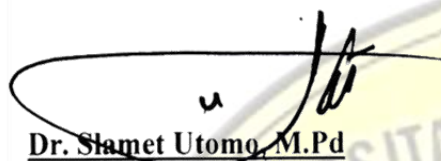
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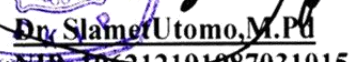


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ACKNOWLEDGEMENT

Alhamdulillah, the researcher's grateful prayers are praised to Allah the almighty and merciful God, for the guidance and blessing so that the researcher can finish this Skripsi entitled "The Vocabulary Mastery of Fourth Grade Students of SD 1 Wangunrejo Pati in Academic Year 2015/2016 Taught by Using Climbing Up a Ladder Game".

The researcher realizes that she would not be able to finish her skripsi without any guidance, advice, suggestion and encouragement from many people. Through this occasion, the researcher would like to express her gratitude and thanks to:

1. Dr. Slamet Utomo, M.Pd. as the Dean of Teacher Training and Education Faculty of Muria Kudus University and as the first advisor, who has guided with best guidance, best support to the researcher in finishing this Skripsi with all his patience.
2. Diah Kurniati, S.Pd., M.Pd. as the Head of English Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Rusiana, S.Pd, M.Pd as the second advisor, who has also given the researcher time, best guidance, support and suggestion.
4. All of the writer lecturers in English Education Department. Thanks for the knowledge that gave to her, hopefully be useful knowledge. Aamiin.
5. Jubaidi, S.Pd. as the headmaster of SD 1 Wangunrejo Pati who has given permission to do this research at his school.

6. Madina Mulia Maharianti, S.Pd. as the English teacher who has given chance to conduct a research in her class.

7. The researcher's beloved parents, H. Ali Murtadlo and Hj. Isnawati Budi Eni who always teach her to love Allah SWT, educate her in doing good thing.

Thanks all support, trust, finance, encouragement, praying, and the researcher just can say thank you, the researcher love them so much. May Allah SWT bless them.

8. The researcher's beloved husband and son, Bagas Dwi Satriya and Muhammad Gibran Satriya. Thanks for love, motivation, support, kindness and togetherness.

9. The researcher's friends thanks for your support and motivation.

The researcher hopes that this Skripsi will be useful for them who are in the field of education. Aamiin.

Kudus, February 2017

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ABSTRACT

Septialili, Farah. 2016. *The Vocabulary Mastery of the Fourth Grade Students of SD 1 Wangunrejo Pati in Academic Year 2015/2016 Taught by Using Climbing Up a Ladder Game*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. Slamet Utomo, M.Pd. (ii) Rusiana, S.Pd, M.Pd.

Key words: *Vocabulary Mastery, Climbing Up a Ladder Game, Experimental Research.*

Vocabulary is a vital element in language learning. The fourth grade students of SD 1 Wangunrejo Pati have serious problem in mastering vocabulary. They were lack of vocabulary. Learning vocabulary is not easy for students; it is difficult for them to memorize something that is not familiar. Some students might be able to memorize well, but it is not for long term. When they get a new word, they just memorize and do not use in real life. They get difficulties in memorizing every vocabulary that they have learnt.

The objective of this research is to find whether there is a significant difference between the vocabulary mastery of the fourth grade students of SD 1 Wangunrejo Pati in academic year 2015/2016 before and after being taught by using climbing up a ladder game.

The design of this research is experimental research with pre-test and pos-test design. The population of the study was fourth grade students of SD 1 Wangunrejo Pati in academic year 2015/2016. The number of the population was 70 students divided into two classes. The sample is taken by using cluster random sampling. And the sample is IV-A which consists of 35 students. The data were taken from written test, after the students were given the pretest, they were given the treatment for four meeting, and last the students were given posttest. After getting data of pre-test post-test, the researcher analyzes the data using the t-test formula to find out whether or not there is a significant difference between the vocabulary mastery of the fourth grade students of SD 1 Wangunrejo Pati in academic year 2015/2016 before and after being taught by using climbing up a ladder game.

The result of the research shows that the mean score of the vocabulary mastery of the students before being taught by using climbing up a ladder game is 68.71 and the mean score of the vocabulary mastery of the students after being taught by using climbing up a ladder game is 83.42 and t-obtained 12.60 in the level of significance $\alpha = 0.05$ and degree of freedom "N-1, 35-1=34, the t (table) is 2.042. While, the t (obtained) value is 12.60 falls in critical region". Because t (obtained) falls in the critical region, the research hypothesis H_1 , which states that there is a significant difference between the vocabulary mastery of the fourth grade students of SD 1 Wangunrejo Pati in academic year 2015/2016 before and after being taught by using climbing up a ladder game", was confirmed.

Based on the result, *Climbing up a ladder game* was effective for the students in learning vocabulary. This technique gave chance for the students to keep their vocabulary without too hard memorizing every word that the students want to mention, the students to be more creative and active in teaching and learning activity and increase the students' motivation.



ABSTRAKSI

Septialili, Farah. 2016. *Penguasaan Kosakata pada Siswa Kelas Empat pada SD 1 Wangunrejo Pati Tahun Akademik 2015/2016 yang Diajar Menggunakan Permainan Menaiki Tangga*. Skripsi. Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (i) Dr. Slamet Utomo, M.Pd. (ii) Rusiana, S.Pd, M.Pd.

Key words: *Penguasaan Kosakata, Permainan Menaiki Tangga, Penelitian Eksperimental.*

Kosakata adalah elemen penting dalam pembelajaran bahasa. Di kelas empat SD 1 Wangunrejo Pati memiliki masalah serius dalam menguasai kosakata.. Mereka lemah dalam penguasaan kosakata. Belajar kosakata tidaklah mudah untuk siswa, sulit bagi siswa untuk mengingat sesuatu yang tidak lazim untuk mereka. Beberapa siswa mungkin saja dapat mengingat dengan baik, tetapi tidak untuk waktu yang lama. Ketika mereka mendapat kosakata baru, mereka hanya mengingat dan tidak menerapkan ke dalam kehidupan nyata. Mereka kesulitan dalam mengingat kosakata yang baru saja mereka pelajari.

Tujuan dari penelitian kali ini adalah untuk mengetahui kemungkinan adanya perbedaan atas penguasaan kosakata siswa kelas empat SD 1 Wangunrejo Pati tahun akademik 2015/2016 sebelum dan sesudah diajar menggunakan permainan menaiki tangga.

Model penelitian ini adalah penelitian percobaan dengan menggunakan pre-test dan pos-test. Populasi pada penelitian kali ini adalah siswa kelas empat SD 1 Wangunrejo Pati tahun akademik 2015/2016 yang berjumlah 70 siswa yang terbagi menjadi 2 kelas. Sampel diambil secara acak berdasarkan kelas. Dan sampel dari penelitian ini adalah siswa kelas IV-A yang terdiri dari 35 siswa. Data diambil dari hasil tes tertulis, setelah para siswa menjalankan pre-test, mereka diberi treatment selama 4 kali pertemuan dan terakhir para siswa diberikan post-test. Setelah mendapatkan data pre-test dan post-test, peneliti mengolah data menggunakan rumus t-test untuk membuktikan perbedaan atas penguasaan kosakata siswa kelas empat SD 1 Wangunrejo Pati tahun akademik 2015/2016 sebelum dan sesudah diajar menggunakan permainan menaiki tangga.

Hasil perhitungan, menunjukkan nilai rata-rata penguasaan kosakata pada siswa kelas empat sebelum diajar menggunakan permainan menaiki tangga adalah 68.42 dan nilai rata-rata penguasaan kosakata pada siswa kelas empat sesudah diajar menggunakan permainan menaiki tangga adalah 83.71 dan t (hasil) adalah 12.60 ditingkat signifikansi $\alpha = 0.05$ dan derajat bebas $N-1$, $35-1=34$, dan t (tabel) pada 2.042 sedangkan t (hasil) menunjukkan angka 12.60 jatuh di daerah kritis. Sebab t (hasil) jatuh di daerah kritis, itu berarti hipotesis penelitian kali ini adalah H_1 , menyatakan bahwa ada membuktikan perbedaan atas penguasaan kosakata siswa kelas empat SD 1 Wangunrejo Pati tahun akademik 2015/2016 sebelum dan sesudah diajar menggunakan permainan menaiki tangga.

Berdasarkan hasil diatas, permainan menaiki tangga efektif untuk siswa dalam mempelajari kosakata. Teknik ini memberikan kesempatan kepada siswa untuk menyimpan kosakata yang mereka miliki tanpa perlu mengingat dengan keras setiap kosakata yang ingin mereka sebutkan. Siswa juga menjadi lebih kreatif dan aktif dalam kegiatan belajar mengajar serta meningkatkan motivasi siswa.



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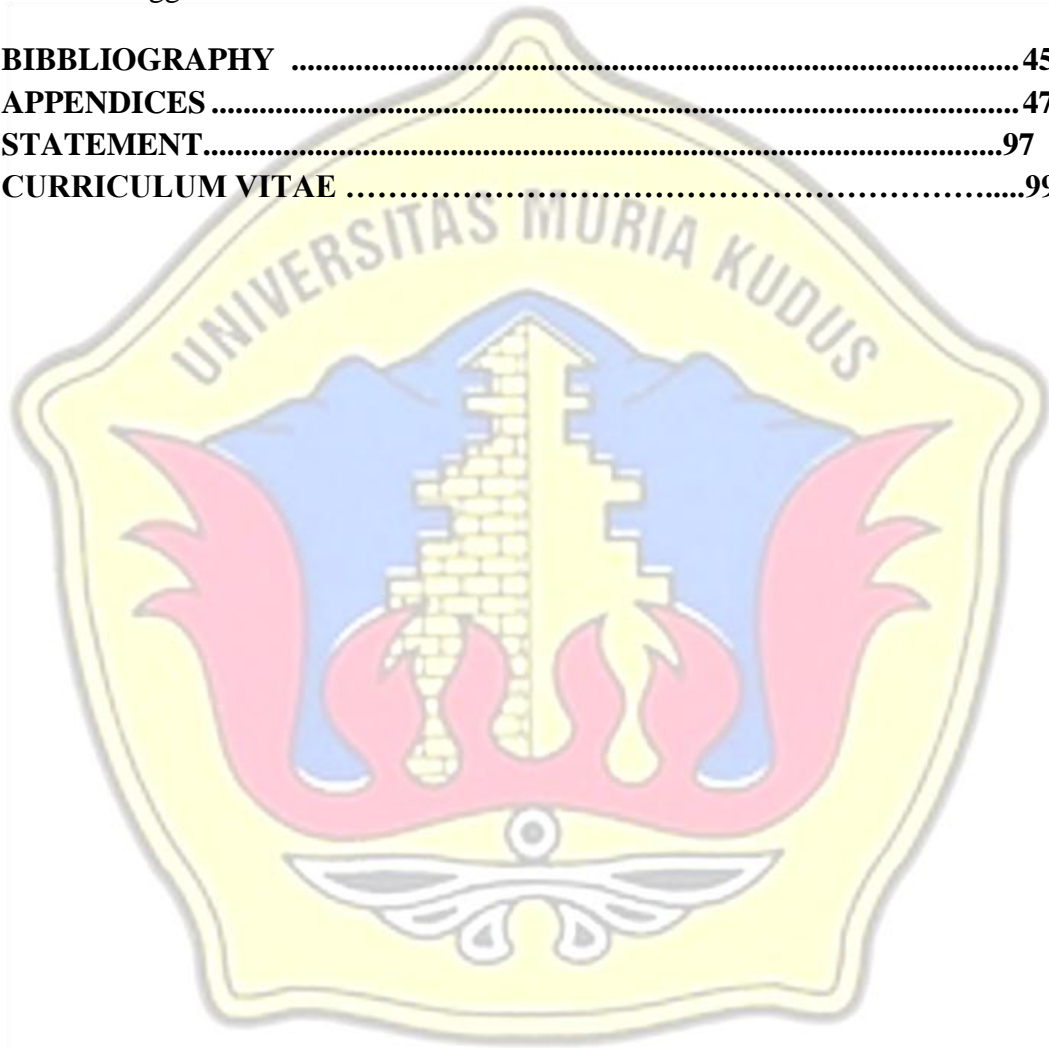
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